



Spring 2025 Webinars

Supporting Exceptional Learners–Part 2

Presenter Kalpana Makan

Join us for Part 2 of this hands-on workshop, as we come together online to examine approaches for effectively supporting exceptional learners. The webinar will help us explore practical strategies to foster inclusive and supportive classrooms for students with diverse needs. Participants will engage with scenarios and share best practices that enhance student engagement. Like Part 1, this webinar will incorporate strategies for accommodating and modifying learning to meet individual needs. You do not need to have attended Part 1 of the workshop to benefit from Part 2.

Saturday, April 5

10:00 a.m.—11:30 p.m

[REGISTER](#)

AI Literacy and Fluency–Responsible Engagement with Generative AI

Presenter Heidi Siwak

Are you a teacher curious about how to engage your students meaningfully and responsibly with generative artificial intelligence? AI models like ChatGPT are touted to enhance student learning. However, a growing number of teachers understand that there are concerns with AI student use emerging from biases in AI training data, privacy, and environmental impacts. I-Think, an education charity developed at the University of Toronto’s Rotman School of Management, has engaged over 3,000 students in their *I-Think AI Challenge* program. By engaging students in this program, I-Think has gleaned some insights into the AI literacy and fluency that teachers and students need so that AI use is ethical and human-centered. In this webinar we will discuss what AI literacy and fluency are, and how teachers could develop these skills for themselves and their students. Don’t miss out on this important and timely discussion.

Tuesday, April 8

4:00 p.m.—5:30 p.m

[REGISTER](#)

Visit the [OTF Website](#) for additional webinar information