



A roadmap for renewal: Revisiting the curriculum review process in Ontario

Earlier this fall, the Ministry of Education solicited feedback and input on the current iterations of the Science and Technology (Grades 1-8), Science (Grades 9-12), Technological Studies (Grades 9-12) and Computer Studies (Grades 10-12) curricula as one of the preliminary phases of its current curriculum review process.

Together, OTF and its four Affiliates took this opportunity to provide constructive feedback about the Ministry's curriculum review process in recognition of the fact that the current model does not meet the needs of teachers, educators and students in Ontario.

The infographic below highlights the 10 recommendations included in our joint submission. To read the full submission, click on the infographic.

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Joint Submission on Curriculum Review Process

Ten recommendations drawn from
A roadmap for renewal: Revisiting the curriculum review process in Ontario (October 2020)

- 1** Respect teachers' rights to exercise their professional judgement about decisions related to content and pedagogy.
- 2** Conduct a feedback-informed critical analysis of its current curriculum review process culminating in a new, authentically collaborative model.
- 3** Schedule regular and ongoing opportunities to engage in authentic consultation at key crossroads in the curriculum review process.
- 4** Accurately disclose the content and sources of feedback and submissions.
- 5** Accord more weight to submissions and feedback provided by frontline teachers and their respective teacher unions, federations and associations.
- 6** Publish a timetable and schedule that establish future target dates for the beginning of a review process for each curriculum.
- 7** Establish realistic timelines for input and feedback that acknowledge and are sensitive to time constraints and workloads of frontline teachers and educators.
- 8** Commit to a minimum two-year window for implementation of all revised curricula.
- 9** Earmark sufficient funding for and provide equitable and timely access to job-embedded, sustained, authentic professional learning opportunities that occur during the instructional day.
- 10** Earmark sufficient funding for and provide equitable and timely access to professional and classroom-ready resources prior to and during implementation.

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