

COVID-19 Protocol 17

Developmental Education Life Skills Classes

The health and safety of all individuals is of utmost importance. All staff shall adhere to the following protocol and are to report any unsafe behaviour or violation of this protocol to their Supervisor immediately. Any questions regarding this protocol shall be directed to their supervisor.

Scope

This protocol applies to all staff and students in Developmental Education Programs.

1.0 GENERAL CONSIDERATIONS

- 1.1** Staff and students in all Developmental Education programs will adhere to current TVDSB Health and Safety Protocols
- 1.2** Masks must be worn indoors (with the exception of medical exemptions) and may only be taken off once staff and students are outdoors for the learning activity
- 1.3** During all outdoor learning activities, physical distancing must be considered
- 1.4** Appropriate Personal Protective Equipment will be provided to all staff as determined and approved by administration
- 1.5** Point of use bottles for disinfecting will be available for hard surfaces and manipulatives for use by educators
- 1.6** Sharing of equipment among students will be kept to a minimum; hard surfaces are to be disinfected prior to shared use; any items placed in a student's mouth will be thoroughly disinfected and cleaned prior to shared use
- 1.7** Provisions for shared computer stations and devices are to be adhered to in all classes in accordance with Covid-19 Protocol
- 1.8** Staff and students are able to share cleaning routines for all classes
- 1.9** Hand sanitizer will be available in areas with no sinks and soap
- 1.10** Gloves are not advised as an alternative to hand hygiene

2.0 PROGRAM SPECIFIC CONSIDERATIONS

2.1 Sensory

Educators should proceed in accordance with [Covid-19 Protocol 13: Sensory Rooms](#) regarding access to rooms designated for supporting students' sensory needs

- Wherever possible, sensory needs is to be supported within the classroom
- Personalized sensory equipment, (e.g., fidgets, putty, puzzles...) these should be stored within the classroom and labeled to ensure they are not used by multiple students

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Please refer to online version for most current, protocol will be updated as required.

- Build in classroom-based staggered/levelled breaks and support students in determining when they need to access the equipment and how they can do so safely.

2.2 Food Preparation

Educators should proceed in accordance with [Covid-19 Protocol 16: Program Specialty Areas](#) (Family Studies) as follows:

- Customer services will not be provided at this time
- In-class food preparation is permitted
- Gloves/aprons and other attire cannot be shared among students unless they can be effectively laundered / sanitized between uses
- Protective eyewear should not be shared among students unless it can be cleaned and disinfected between uses in accordance with TVDSB Health and Safety Protocols
- Develop cleaning/disinfecting routines with students in each class
- Minimize where possible the sharing of utensils and equipment among multiple students; where sharing must occur, ensure items are cleaned and disinfecting between student use
- Ensure that additional time at the end of class is scheduled for thorough cleaning and disinfecting of all items and hard surfaces; disinfected items

2.3 Safety Planning

- Safety Plans must be reviewed to be compliant to all Covid-19 protocols with particular attention to [Covid-19 Protocol 14: Behaviour Management](#)
- Classroom evacuation routes, destinations and routines should be established and rehearsed

2.4 Field Trips

- There will be NO field trips involving transportation. An ongoing Field Trip form may be used to support an outdoor learning opportunity within walking distance in the community with proper supervision

2.5 Work Experience (Secondary)

- Work experience placements may proceed provided that placements conform to all TVDSB Health and Safety Covid-19 Protocols.
- Students may not attend classes in-person while engaged in work experience placements off site

2.6 Partial Integration

- Students may not engage in-person with students outside of their class cohort. Partial Integration is therefore suspended for all students attending Special Education Classes.
- Alternate opportunities for integration are encouraged through online platforms.
- Students in secondary partial integration placements may register in credit bearing courses during subsequent quadesters but may only attend school during the alternating schedule of their assigned cohort and are prohibited from attending daily developmental education programming.

2.7 Therapeutic Tubs

- Therapeutic tubs (hot tubs) in schools must be drained and out-of-bounds at the start of the school year and until further notice.

3.0 TRAINING

3.1 BMS Training

Ongoing virtual BMS Training is available through the Employee Portal

3.2 Health Support

Training for staff supporting students with complex needs by health care professionals (OT, PT) will be prioritized consistent with past practice in a manner that is consistent with TVDSB’s past practice.

Revision Date:	Comments
DRAFT	Initial Release